

CAMS & PORTCHESTER CLUSTER SCHOOLS (CAPP) EXTENDED SERVICES AREA ACTION PLAN

2010 – 2011



- 35 [Portchester Community School](#)
- 1 [Castle Primary School](#)
- 18 [Red Barn Primary School](#)
- 10 [Northern Infant School](#)
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- 30 [Wicor Primary School](#)
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(Many thanks to FBC for the school locator map)



Introduction

This updated plan (March 2010) has been developed through the following processes and should be regarded a '**living document**' which will be revised on a regular basis. Multi-agency Extended Services Workshops took place in **2006** and **2007**, followed by extensive piece of consultation work with families in Portchester to develop a local vision and priorities. Two Multi-agency Area Steering Groups (Cams Hill & Portchester) were set up to agree visions, priorities and actions; sub-managed by a representative 'Management Group'. From **20th January 2009** the Cams Hill Steering Group and the Portchester Extended Services & Children's Centre Partnership Board merged into a combined Joint Extended Services Partnership Board, or "CAPP" (Cams and Portchester Partnership) and the Management Group was strengthened to include more Governor Representatives, and was re-named the **CAPP Strategic Board**. This strengthened our decision about allocation of funds, project management and implementation of our Area Plan.

More recently an Action Planning Workshop was carried out on **March 1st 2010**, where key partners of the Cams and Portchester partnership were invited to contribute to this plan by discussing, identifying and prioritising local need and finalising our key area for improvement by consensus. This shall enable our group to feed into the new Fareham Children's Partnership from April 2010.

The **key priorities/targets** (in no specific order) identified for the CAPP area during 2010/11 are:

- 1. **Information effectively signposted to all families in Fareham:** paper & web-based directory of opportunities, activities & support for CYP & their families*
- 2. **Support for parents & carers:** de-stigmatised support through a rolling programme of local parenting courses/transition sessions/smooth referral to other family/parent support agencies and drop-in sessions with parenting experts.*
- 3. **A rich & varied, fully inclusive menu of activities** (including study support) for all children & their families to enjoy together in an attempt to improve parent/child and school/community relationships*
- 4. **Excellent Ofsted registered childcare and early year's provision for families** irrespective of their personal circumstances, before and after school, to by support parents to return to work and attempt to reduce the proportion of children living in poverty.*
- 5. **"A whole village brings up a child"** - A multi-agency shared vision and strategy to raising the children in our community : to ensure that **every** child and young person in East Fareham experiences a childhood in a state of mental and physical wellness, without experiencing prejudice, discrimination or harm to enable them to achieve beyond all expectations. This include swift and easy access to help, support and guidance when children need it; both in and out of school.*

CAPP Membership:

Jude Ramshaw (**Chair** & HT Uplands Primary), Steve Summerton (**Vice Chair** & DHT Harrison Primary. School), Alaric Govan (AHT Cams Hill Sec. School), Cllr Roger Price (FBC), Sarah Moss (Mngr PCC), Paul O'Beirne (C.Exec FCA) Brian Sutton (Comm. Mngr PCS), Tony Hopkins (Childcare Dev. Officer FBC), Katherine Jehan (Keepsake CC Parent rep.), Jeanette Barker (YS Odyssey) Rena Randall (HT Red Barn P. Sch), Susie Higgs (CAPP ESCO), Claire Howden (CC Coordinator), Sam Charlton (Uplands Parent Rep.), Julie Armstrong (Cams Hill & Uplands Parent Rep & Governor), Andy Higgs (SSP Officer), Sally Warmington (Portchester Parent Rep.), Mandy Knights (NCMA Dev. Officer), Alison Rowe (PSA Cams Hill Cluster), Wendy Sawyers (PSA Portchester Cluster)

* Other members have included speakers and representatives from the Hampshire County Council Development Team and Early Education Childcare Unit, Town Council, Ext. Services Remodelling Agency, Hampshire Police, Pre-school Learning Alliance, Library Service, HTPP, CAMHS, Children's Society, Portsmouth Relate, Local Parents and voluntary organisations.

Strategic Board:

Rena Randall (HT Governor Red Barn Primary School) Jude Ramshaw (HT Governor Uplands Primary School), Paul O'Beirne (Chief Exec FCA), Julie Armstrong (Uplands/Cams Hill Parent Governor), Susie Higgs (Cams Hill Parent Governor & ESCO)

Clerk for the Fareham East Extended Services Joint Partnership Board:

Amanda Kent - Portchester Community Association [accounts@portchesterca.org.uk]

Organisations and/or any interested individuals are kindly invited to attend our partnership meetings by invite, or alternatively ask to receive the minutes of meetings via e-mail. Details of meeting dates can be viewed at www.farehamES.org.uk/meetings or e-mail our CAPP Clerk to be added to our distribution list at: accounts@portchesterca.org.uk

2010-2011

This plan is to run until 2011, when all schools in UK are expected to provide a ‘**Full Core Offer of Extended Services**’. For an overview of Extended Schools please visit: www.teachernet.gov.uk/extendedschools to view the DfES document “*Extended Schools: Access to Opportunities and Services for All: A Prospectus*” (2005).

The CAPP schools reached the designated targets set by the DfES for “**Full Core Offer Extended Services**” by summer 2008; however we have work to do in the next 12 months to:

- firmly embed extended services into the everyday culture of our CAPP schools
- increase the range and variety of extended services available to every child
- measure the impact of extended services and;
- to set up strategies to ensure the sustainability of extended services beyond 2011



This plan will need regular updating and amending, in order to reflect changing needs and resources

The CAPP **Vision and Action Plan** can be found on the following pages. For further clarification, appendices can be located at the end of this document, including Every Child Matters/Extended Services (ESM/ES) abbreviations, your CAPP Extended Services Coordinator (ESCO) contact details and a 2010/11 blank project funding application form. Consultation documents used to shape and develop this plan in response to local need can be viewed at: www.farehamES.org.uk.

Foreword

“It takes a whole village to bring up a child”.

Young people need to emerge from school not only well-educated and able to enjoy life, but also healthy, adaptable, and prepared for the next stage of education or work. The pace of change in modern society is transforming the role of schools; in addition to their traditional role for education, schools are taking increasing responsibility for securing the well-being of all children and young people and addressing the needs of their local community.

Every Child Matters (ECM) is the Government’s approach to ensure the education, development and well-being of all children and young people from birth to age 19. ECM has helped to shape the delivery of children’s services and the pace and direction of change within our schools.

The Government’s commitment to ECM was further developed by the launch of the Children’s Plan in December 2007. This plan contributes to the Government’s intention for England to be *“the best place in the world for children and young people to grow up and be educated”*, and positions the education and well-being of the child at the centre of relevant government initiatives. It also reiterates the need to maximise the skill levels of all school leavers in order to ensure they can compete effectively in the global economy. This is most evident through a focus on improved educational standards and narrowing the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers. The plan’s 10-year approach is based on the inherent link between educational standards and children’s well-being.

Put simply, children and young people learn best and thrive when they are healthy, safe, and engaged in their learning.

A recent Ofsted report outlined that services provided by extended schools was having a positive impact on children’s and young people’s achievement and personal development, especially for more vulnerable children. Schools act as natural hubs of their local community offering a range of activities before, during and beyond the traditional school day, engaging with their local community, connecting local people with local services. The requirements of **21st Century Schools**, with its wider focus upon well-being and community cohesion, should successfully fit our children to live in a multi-faith, multi-racial global society. But without doubt this requires all schools and their leaders to successfully manage changes and challenges.

It is our vision to make Fareham a place where children and young people, including those who are vulnerable or disadvantaged, have the best possible start in life, fully supported by the whole community to achieve beyond their potential.

This is a bold vision but one that I believe is entirely achievable. Most of our schools are already offering a wide range of activities such as breakfast and after school clubs, study support and family learning. Our best local programmes are working closely with families and in partnership with other statutory and voluntary agencies, recognising the shared aim of improving children’s life-chances. It will be a challenge to embed extended services, so it is important therefore that schools enter this programme willingly. Thus I encourage all schools being offered, or applying for funding, to consider our local priorities and target areas for improvement carefully, and to think how your individual project plans contribute to our overall area plan.

Susie

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Our Vision

It is our vision to make Fareham a place where children and young people, including those who are vulnerable or disadvantaged, have the best possible start in life, fully supported by the whole community to achieve beyond their potential.

A shocking UNICEF report in 2007 found that the United Kingdom came **last** in a list of 21 countries for child well-being (based on the United Nations Convention on the Rights of the Child). It stated that the true measure of a nation's standing is the well-being of its children: their health and safety; their material security; their education and socialisation; and their sense of being loved, valued and included in the families and societies into which they are born.

CAPP is committed to upholding the rights of children and young people, as set out in the United Nations Convention on the Rights of the Child. Our vision is to make Fareham a place where children and young people, including those who are vulnerable or disadvantaged, have the best possible start in life, fully supported by the whole community to achieve beyond their potential.

CAPP wishes to make our community an area in which:

- Children and young people, their families and carers have the support, skills and resources to help them explore their dreams.
- Places of learning help children and young people to be confident and happy.
- Children and young people feel safe and are free to explore their world and take risks.
- We work together to make space for children and young people to enjoy childhood.
- All children and young people have someone to talk to and somewhere to go when they need it.
- All children are valued and have our help, support and love, including when they are in trouble.
- All children and young people feel included and cherished, whatever their background or beliefs and wherever they come from.
- Mental health services are there for children and young people when they need them.
- Children and young people play an active role in shaping the services and activities for them.
- The good things that children and young people do are shown fairly in newspapers, on television and in other media.

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Information effectively signposted to all families in Fareham: paper & web-based directory of opportunities, activities & support for CYP & their families

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| Page 9 | Priority 2 |
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Support for parents & carers: de-stigmatised support through a rolling programme of local parenting courses/transition sessions/smooth referral to other family/parent support agencies and drop-in sessions with parenting experts.

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| Page 11 | Priority 3 |
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A rich & varied, fully inclusive menu of activities (including study support) for all children & their families to enjoy together in an attempt to improve parent/child and school/community relationships

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| Page 13 | Priority 4 |
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Excellent Ofsted registered childcare and early year's provision for families irrespective of their personal circumstances, before and after school, to by support parents to return to work and attempt to reduce the proportion of children living in poverty.

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| Page 14 | Priority 5 |
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"A whole village brings up a child" - A multi-agency shared vision and strategy to raising the children in our community : to ensure that every child and young person in East Fareham experiences a childhood in a state of mental and physical wellness, without experiencing prejudice, discrimination or harm to enable them to achieve beyond all expectations. This include swift and easy access to help, support and guidance when children need it; both in and out of school.

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Our vision is to make Fareham a place where children and young people, including those who are vulnerable or disadvantaged, have the best possible start in life, fully supported by the whole community to achieve beyond their potential.

| Actions | Lead person | Resources required | Monitoring/ evaluation | Key milestones | Dates | Link to ECM/ CYP/ ES | Comments |
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| Priority 1 | <i>Information effectively signposted to all families in Fareham: paper & web-based directory of opportunities, activities & support for CYP & their families</i> | | | | | | |
| Updating, improving and maintaining the Portchester People Extended Services Web site established 2008/09 | Katie Bayley Paul O'Beirne Sarah Moss | £10.00 per hour via invoice for updating and maintaining web site @ Portchester Community Centre (to a maximum of £500) | Hit counter on web site. | Web site launched spring 2009 | | ECM EA EPM ES Community Parenting | Improve use and capacity of the Portchester People web site by creating additional promotional opportunities. Schools to link PP to school web sites &/or VLEs |
| Efficient signposting of extended school services at all CAPP schools –effective use of newsletters, text service, school notice-boards, Virtual Learning Environment and parent-mail to promote help, support and events | All schools | No charge quick win For instance: 'Extended School Activities' to replace 'Extra-Curricular' | Numbers of self-referrals to PSA, hit counter on web sites. | | All CAPP schools include Extended School, Parenting & PSA page' on their web sites by September 2010 | ECM EA SS BH AEW EPM ES Community Parenting | Suggested: A link to phone & online support (i.e. DCSF's Family Information Direct) for out of hours well-being support, advice and help for parents. |
| Explore setting up an Extended Services 'Facebook' network page to promote local events (such as SNAP Discos, One-off Events) | Susie Higgs Partnership Group Youth Team Westland's Youth Club Young Leaders | No charge to CAPP | Daily monitoring by adult re: use of network sites with open forum to ensure appropriate use. | Easter 2010 –. ESCO to research other similar Council and/or ES social network pages for disclaimers, safety advice and monitoring | ESCO to consult with Westland's YC Young Leaders April 2010 for a catchy name, logo, picture | ECM EA MPC SS BH EA ES Community Parenting | Use of our young leaders to promote their page. Adult monitored but Young Person led |

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| Actions | Lead person | Resources required | Monitoring/ evaluation | Key milestones | Dates | Link to ECM/ CYPP/ ES | Comments |
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| Priority 2 | <i>Support for parents & carers: de-stigmatised support through a rolling programme of local parenting courses/transition sessions/smooth referral to other family/parent support agencies and drop-in sessions with parenting experts.</i> | | | | | | |
| Engaging with families and ensuring there is help and support for parents and carers whenever it is needed | Wendy Eves, PSAs, Mark Wildman | Tbc with Cams Cluster/Strategic Board re: continuation of Cams Hill PSA service £8,400 to continue at present rate until Sep 2010 | Impact measurements via PSAs – what difference are they making? Verbal feedback extremely positive from agencies, staff and parents | March 2010 PSA Triple P Training – kindly funded from HCC | | ECM/EFM BH SS AEW MPC EPM ES: Parenting | Discussion from April 2010 re: sustaining PSA service. Allocated 2009 Parenting budget of £1k each per PSA is held @ Community action Fareham to support their role, purchase resources (please note that this is not from ES capacity building funding) |
| Providing a borough-wide family support service for families as an early intervention method. Improve communication for families facing crisis | Jackie Buckley | Tbc with Portsmouth Relate but circa £1k per cluster allocation if agreement is given to continue funding 2010/11 | Impact documentation being monitored by counsellor – available by request | 6 month follow-up meeting required – how is it doing and is it worth the money? To be confirmed by Strategic Group before continuation of service. | April 2010 | ECM/EFM BH SS AEW MPC EPM ES: Parenting | ESCO to plan a follow-up meeting with Portsmouth Relate and PSAs April 2010 |

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| <p>Provide resources for the parenting team to run two 'Parenting Week' engagement events</p> <p>Provide resources for children's Centres to engage with families at National PlayDay Aug 2010</p> | <p>Wendy Eves, Parenting Team</p> | <p>£500 allocated to the parenting team/Locality Team to run a one-off event or series of event to support parenting week.</p> <p>£500 per area (£1k total) to support National PlayDay by application</p> | <p>Creative evaluation at these events needs to be clearly included in project plans.</p> <p>i.e. photo documentation, child reporters, video/pod-cast/graffiti walls etc.</p> | | <p>June and August 2010</p> | <p>ECM/EFM BH SS AEW MPC EPM ES: Parenting</p> | <p>PSAs to consider linking to a school or national event to increase engagement with parents and carers</p> |
| <p>Secondary Schools to explore how to engage fully and effectively as a two-way process with parents – continuation of the school-gate support of primary schools</p> | <p>All schools</p> | <p>No charge - but resources up to £100 per term may be requested to support certain engagement events such as parent's community breakfast, afternoon tea, establishing a Parents' Forum or Parent Council (see comments for ideas)</p> | <p>Satisfaction feedback from Parents.</p> | | | <p>Schools may wish to consider: Family Transition Event on the first day of term (shown to be equally stressful for new Yr 7 parents). For instance families remain for a community breakfast or morning coffee first day of term, followed by an evening event (such as quiz and curry) in first term to engage informally with Year Heads, Tutors and SLT, cont:</p> | <p>Cont: Parents invited to daytime special celebration assemblies (i.e. Friday pm suggested for service fathers)</p> <p>An SLT weekly drop-in clinic for urgent parents' enquiries and concerns.</p> <p>Parents' Forum Discussion Area on school web site/VLE.</p> <p>Single portal for parents to contact school for concerns.</p> |

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| Actions | Lead person | Resources required | Monitoring/ evaluation | Key milestones | Dates | Link to ECM/ CYPP/ ES | Comments |
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| Priority 3 | <i>A rich & varied, fully inclusive menu of activities (including study support) for all children & their families to enjoy together in an attempt to improve parent/child and school/community relationships</i> | | | | | | |
| Holiday Workshops provision for families to learn and enjoy low cost activities together | Links to local organisations – Library services, Westbury Manor Museum, Ashcroft Arts Centre, Fareham Play Ranger Service, Community Centres | Between £50 (for one off event) to £2,500 (series of workshop or larger event) for community providers to deliver family fun days/workshops/ events (to inc. advertising, staff costs and resources) | Evaluation to be carried out by providers using the tda logic model and collated by ESCO | | From April 2010 – March 2011 | ECM BH SS EA AEW EPM ES: Parenting | Joint initiative with Fareham West to encourage families to learn, enjoy & achieve together. Access local places target families may not visit otherwise and breakdown barriers to participation |
| Inset Day Childcare provision on-school site using third-party provision | Links to multi-sport providers such as Play Sport UK, Elite Soccer etc. to provide activities on school site during inset days. | Schools may apply for 'top-up funding' to provide inset day on-site provision with external providers to a maximum of £100 per day | Take-up rate and popularity of provision – feedback from users. | For discussion at Primary cluster heads meeting – prepare for September 2010 inset days onwards. | | ECM: BH SS EA AEW EPM ES: Childcare | Cluster inset day provision may also be shared between schools on a rotational basis |
| Family Learning Events – to encourage families to engage with their child's journey through education and school | Individual school and cluster based | £1k for Family Learning Festival @ PCS July 2010 to enable close partnership work with Portchester cluster schools | Attendance rates at family event. Verbal evaluation and subsequent sign-up to ACL | Effective advertising and promotion of the family learning event is essential (funding total includes advertising & promotion of event). | July 2010 | ECM SS EA MPC EA AEW ES: Parenting/CA | |

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| <p>Promote young people in a positive light at local events. Give them the tools to enjoy and achieve,</p> | <p>Jeanette Barker</p> | <p>£600 grant for a climbing wall at Portchester Young Persons' Event in consultation with YP @ Odyssey</p> | <p>Creative Consultation will be carried out with YP at event</p> | | <p>August 2010</p> | <p>ECM SS MPC BH EA</p> | |
| <p>Increase opportunities for the older and younger generations to learn, enjoy and achieve together and to exchange skills in an attempt to reduce community intergenerational tension and disharmony</p> | <p>ESCO CAPP Schools Third-party provider/Volunteers (such as Ground Works Solent, V-inspired)</p> | <p>£250 - £1k (on application and allocated for one-off or longer term projects) for Secondary School or Youth Worker projects that firmly demonstrate that old and young people are given the opportunity to exchange skills.</p> | <p>The application process must include details of evaluation and impact measurement (how, when and what outcomes are you hoping to achieve?)</p> | | | <p>ECM BH SS EA MPC ES Study Support</p> | <p>Schools to consider sharing an allotment, building a school garden with older volunteers (also see eco-schools below). Priority will be given to creative projects that demonstrate sustainability.</p> |
| <p>Enable and empower children and young people to take responsibility for their school's environment. Promote eco-champions and environment-champions to educate by example. Sustainable YCT projects</p> | <p>CAPP Schools</p> | <p>Up to £250 (by application) per school to set up their own eco-project. Resources can be used to purchase safety equipment, such as high-viz vests, gloves, litter pickers (for litter removal), recycling bins, water collectors, bulbs and plants etc</p> | <p>Impact of the project will be requested after a six month period. Creative evaluation techniques (such as student presentation to their peers) will be encouraged.</p> | | | <p>ECM BH SS EA MPC ES Study Support</p> | <p>Schools should consider working towards their eco award scheme. www.eco-schools.org.uk. Students at Secondary to form an 'eco-workforce' to attempt to reduce utility wastage and explore sustainability</p> |

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| Priority 4 | <i>Excellent Ofsted registered childcare and early year's provision for families irrespective of their personal circumstances, before and after school, to by support parents to return to work and attempt to reduce the proportion of children living in poverty.</i> | | | | | | |
| To address the gaps in local Childcare Provision to ensure that all parents and carers can access childcare of their choice (before & after school and during school holidays, closure days) to enable them to seek employment. <ol style="list-style-type: none"> 1. Castle Primary Breakfast Club 2. Wicor Primary Breakfast Club 3. Harrison Primary Breakfast Club | Susie Higgs (ESCO) Tony Hopkins (Childcare Dev.Officer). Named member of staff from school | £2,000 maximum funding can be accessed as 'start-up funds' for new provision. Schools are being asked to initially look at linking childcare to existing providers (with transport) Resources can be used for equipment, room hire, staffing costs, and lost revenue in the early months of becoming established | Numbers accessing club and parental demand. All clubs to be Ofsted registered and supported to be fully inclusive and resourced for SEN children. | | To be in place by September 2010 and self-funding by January 2011 | ECM: BH SS EA MPC AEW EPM ES: Childcare | Linked provision to consider: Castle Primary to link with Koolkidz@ Northern (with transport) Harrison Primary to link with Fareham Leisure Centre (walking bus) and/or own provision in holidays Wicor Primary to expand/promote current provision |
| Provision of on-site childcare during inset days (see Priority 4: Varied Menu of Activities) | CAPP schools (primary and secondary) | £100 per day per school top up for parent's contributions to third-party provider while service is established until 2011 | As above | All safeguarding measures must be in place when providing third-party activities on school site | April 2010 – April 2011 | ECM: BH SS EA MPC AEW EPM ES: Childcare | Schools to consider arrangements for on-site inset days with an approved third-party provider. |

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| Priority 5 | <i>"A whole village brings up a child" - A multi-agency shared vision and strategy to raising the children in our community : to ensure that every child and young person in East Fareham experiences a childhood in a state of mental and physical wellness, without experiencing prejudice, discrimination or harm to enable them to achieve beyond all expectations. This include swift and easy access to help, support and guidance when children need it; both in and out of school.</i> | | | | | | |
| Establish a " Well-being Team " within each school, with a map of external support agencies and clear referral routes. Internal 'Safety Net/Well-being' meetings – identification of vulnerable individuals at early stages before they "fall through the school safety net" Multi-agency approach | Lead person in each secondary school to network with support agencies Well-being internal team identified (SENCO, Connexions PA, Police, Head of PHSE, School counsellor, School Nurse, Locality Team) | Resources may be allocated (on application to the CAPP Strategic Board) when groups are fully established and targets/needs are identified within a focused multi-agency plan to max £1K per secondary school | Impact monitoring of any joint work/projects (such as pre-NEET inclusion projects, trailblazers etc.) | Safety Net, Well-Being Centre established at PCC 2009/10 – multi-agency group working in a targeted way towards ECM. Group to identify priorities/ request funding as a 'group' for resources to support projects with clear project plan and cost i.e Peer Mentor Training, Self-Esteem courses | From April; 2010 | ECM: SS BH EA MPC AEW ES Swift Referral | Address each young person's potential to achieve beyond their expectations through a multi-agency, targeted approach, such as Safety Net Meetings, Inclusion Projects, Health & Well-Being Drop-in sessions |
| Multi –agency Inclusion Project for year 10/11. Extended Services to provide additional resources for agencies to work in a targeted multi-agency manner to keep young people engaged in education and doing something positive so to enjoy and achieve in Year 10+ | Cams and Portchester schools Brian Corral Steph Morley Maria Calway-Kennedy ESCOs (Multi-agency team approach via Locality Team, Connexions & Fareham Youth Team) | £1,000 allocated by Fareham East (joint funded by Fareham West £2.5K) for a multi-agency plan to implement a standardised inclusion programme for all sec. schools for students at risk of disengaging | To be included in project plans | | From April 2010 arrange meeting with Locality team, Youth Team, Connexions ref: joint plan | ECM: SS BH EA MPC AEW ES Swift Referral | Schools to identify potential target students for September 2010 - Year 10 & 11. |

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| Identify and work with 12 vulnerable young people from Year 9 at PCS to raise their self-esteem, expectations and engagement in education through the Umbunto Project @ PCS | Jeanette Barker Andy Earl Andy Higgs. Jane McMaster | £2.8k allocated from Sep 2010 - July 2011 to run and further develop the Umbunto Project @ PCS. This will include a £200 cost to deliver an evaluative celebration event | Evaluation and Impact collated by agencies delivering programme. Celebration Event | Third year of project partially funded by Extended Services. Partnership between PCS, Youth Team, Police and Fire and Safety | | ECM: SS BH EA MPC AEW ES Swift Referral | To increase the capacity to showcase the project – suggest that project leaders explore creating links to school media diploma students to record and produce a video of the project to share with a wider audience |
| Children of primary school age to have swift and easy access to a dedicated counselling service | ESCOs – Fareham Borough Initiative | Tbc To explore shared 'floating' counsellor for all Fareham primary schools | As above and monitored by school data | | | ECM: SS BH EA MPC AEW ES Swift Referral | Resources required to be explored by ESCO April 2010. |
| Schools to nominate an Extended Services Governor (to include community cohesion and well-being in their remit) and include Extended Services plans within their SIP | All schools | No cost involved | | Schools not already engaged in working towards their Unicef RRR Award are encouraged to do so. Identify training needs of Governors within this time of rapid change. | | ECM (addresses) SS BH EA MPC AEW ES (addresses all elements) | Help to embed a shared vision and commitment to partnership working and extended schools within schools' strategic plans |

Appendix 1

Abbreviations/Codes

ECM = Every Child Matters

ECM: **BH** = Every Child Matters: Be Healthy

ECM: **SS** = Every Child Matters: Stay Safe

ECM: **EA** = Every Child Matters: Enjoy and Achieve

ECM: **MPC** = Every Child Matters: Make a Positive Contribution

ECM: **AEW** = Every Child Matters: Achieve Economic Wellbeing

ES = Extended Services

ES: **C** = Extended Services: Childcare

ES: **P** = Extended Services: Parenting

ES: **CA** = Extended Services: Community Access

ES: **SS** = Extended Services: Study Support

ES: **SER** = Extended Services: Swift and Easy Referral

EPM = Every Parent Matters

Appendix 2

Contact Details

CAPP Extended Services Co-ordinator, Neville Lovett Extended Services Coordinator (temp. cover) and L.E.A.P Advantage Subsidy Coordinator

Susie Higgs

(BA (Hons) Education & Training, Cert-Ed)

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www.farehamES.org.uk



CAPP EXTENDED SERVICES FUNDING

Funding is available that may be used for capacity building the extended schools' communities. In total there is £24, 771 for the year 2010/11 and it would be reasonable to consider that some equity of distribution is desired.

However, initiatives must link to our partnership's shared vision, priorities and outcomes set out in this plan. The intended rationale behind your proposal must be given in writing in advance and approved by the Strategic Board, a method for measuring outcomes/impact and the sustainability of your project is included as part of

this proposal.

Priority will be given to the following:

- Projects that helps to close the gap in attainment between disadvantaged children, young people and their families
- Projects that address the well-being and mental health of children and young people
- projects that support parents to return to employment
- projects that address the increasing levels of obesity in children and young people, including educating families about diet
- projects that reduces teenage conception rates, the incidence of STIs, alcohol and drug use amongst young people
- projects that ensure young people in Fareham remain in education or training

Agreement for proposals will be made by the CAPP Strategic Group by consensus. Community Action Fareham will facilitate any conflicting or competitive action by negotiation with the Partnership Board.

Completed forms should be returned to Susie Higgs, CAPP Extended Services Coordinator. If you need to discuss any issue arising from this application then please contact Susie on:

shiggs@farehamaction.org.uk

Tel: (01329) 223155

Mobile: 07814 307012

Electronic copies will also be available at: www.farehamES.org.uk

Title

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| <p>Title of your Project</p> | |
| <p>Lead Person (Project Manager)</p> | |
| <p>Brief overview/description of your project</p> | |
| <p>What evidence do you have of need? Please mention any consultation/collaboration that has taken place.</p> | |
| <p>What outcomes/output does your project hope to achieve? What are you hoping to achieve in both the short-term and the long-term?</p> | |

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| <p>How will your outcomes/output be measured and evaluated? What evidence of success will you be collecting?</p> | |
| <p>In what way does this project relate to the extended school 'core offer'? <i>*Please circle one (or more) of the following*</i></p> | <ul style="list-style-type: none"> • A rich & varied menu of study support such as homework, sports & music clubs • High quality childcare from 8.00 am — 6.00 pm • Parenting support & information, parenting programmes & family learning • Swift & easy referral to a range of specialist support services • ICT, sports & arts facilities and adult learning for the wider community |
| <p>Where does your project relate to our 2010/11 Area Plan's five priorities? <i>(Please tick any that apply)</i></p> | <ol style="list-style-type: none"> 1. Information effectively signposted to all families in Fareham: paper & web-based directory of opportunities, activities & support for CYP & their families 2. Support for parents & carers: de-stigmatised support through a rolling programme of local parenting courses/transition sessions/smooth referral to other family/parent support agencies and drop-in sessions with parenting experts. 3. A rich & varied, fully inclusive menu of activities (including study support) for all children & their families to enjoy together in an attempt to improve parent/child and school/community relationships 4. Excellent Ofsted registered childcare and early year's provision for families irrespective of their personal circumstances, before and after school, to by support parents to return to work and attempt to reduce the proportion of children living in poverty. 5. "A whole village brings up a child" - A multi-agency shared vision and strategy to raising the children in our community : to ensure that every child and young person in East Fareham experiences a childhood in a state of mental and physical wellness, without experiencing prejudice, discrimination or harm to enable them to achieve beyond all expectations. This include swift and easy access to help, support and guidance when children need it; both in and out of school. |

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| <p>The Hampshire CYPP priorities aim to reduce inequalities, narrow the gap between vulnerable groups and their peers, and improve outcomes for all CYP. Will you be working with any of the following vulnerable groups?</p> <p>(please tick all that apply)</p> | <p>Living in relative poverty <input type="checkbox"/></p> <p>Children and Young People In care <input type="checkbox"/></p> <p>Disadvantaged because of learning difficulties and/or disabilities <input type="checkbox"/></p> <p>Young carers <input type="checkbox"/></p> <p>Victims of neglect or abuse <input type="checkbox"/></p> <p>Black, ethnic, minority, traveller, asylum seeker families who may face barriers to participation <input type="checkbox"/></p> <p>Mental health problems <input type="checkbox"/></p> <p>Young parents <input type="checkbox"/></p> <p>Lesbian, gay, bisexual or transgender <input type="checkbox"/></p> <p>Young offenders <input type="checkbox"/></p> |
| <p>What is the projected timescale of your project?</p> | <p>Start date:</p> <p>End date (if applicable):</p> <p>Date/period funding will be needed:</p> |
| <p>Please give details of your budget including a breakdown of costs. (You may send this as a separate spreadsheet)</p> | |

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| Will you be applying for funding from any other source? If so, where will this additional funding come from? | |
| How will you ensure that your project is sustainable beyond the funding period? | |

Signature

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Date of Application

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Contact details

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Please use this space to give any additional information not otherwise specified on this form:

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