

EXTENDED SERVICES CONSULTATION FEEDBACK AND MEETING NOTES – FAREHAM EAST January 2008

For ease of identification of sources the following document is colour coded as follows:

Colour of Text	Reference
Red Text	United Nation Convention on the Right of the Child
Green Text	Further recommendations for consideration from Extended Services
Purple Text	Extended Services action plan/progress to date, (with time-frames if available)
Blue Text	Hyperlinks

Local data extracted from the following sources:

Report A The Fareham Youth Mapping Report commissioned by FBC through the Fareham Children and Young Peoples' Multi-Agency Group (CYP) conducted between January and March 2007.
<http://www.fareham.gov.uk/crs/commrevpa/071114/reports-public/cop-071114-r05-jmi.pdf>

Report B Portchester Extended Services Consortium Public Consultation and Audit of Need conducted by Karen Sanders. A six month project funded by the Portchester Extended Services & Children's Centre Steering Group. *Available for distribution (and on the FarehamES website) shortly.*

Report A - YOUTH MAPPING REPORT

Results from this report demonstrated that:

- 43% of YP (Young People) recorded their time "staying in". This includes playing on the computer, watching TV, homework and chores – these were not noted as leisure activities!
- 57% of YP's time across the week was recorded as "going out" and included sport as a popular leisure activity; with socialising as a close second.
- Socialising included meeting in groups (such as at the park) or at their friends' homes.
- As YP got older they took part in **less** "organised" activities - preferring to find entertainment themselves.
- 85% of Year 7 pupils took part in at least **one** organised activity per week.
- 26% took part in **two** organised activities.

- Overall YP tend to engage in organised activities within the Borough – with very few travelling as far as Portsmouth or Southampton. However, only 15% of families felt their choice was limited due to lack of transport.
- **There was strong evidence from the individual school data offered to suggest that young people were accessing extended learning opportunities.**
- However, YP with special needs reported feeling **excluded** from organised activities.

SPECIAL NEEDS

- YP with disabilities reported feeling excluded from many organised activities for a number of reasons but felt that they had less choice.
- The most popular activities for this group were video games, using MSN (social networking) and playing football.
- Autumn 2007 Report by HCC on “Assessment of Childcare needs for families of children with additional needs” showed that 30% of respondents reported that traditional childcare settings were unable to meet child’s needs....particularly for children on the autistic spectrum or those with behavioural difficulties. Many did not feel confident with childcare settings currently available.
- Also, 130 parents with special needs children (from 245 asked), did **not know** where to go for information about childcare.

Report B – Portchester Extended Services Consultation

- Response from 64 of the 65 young people questioned said that there are **not enough places to go** in East Fareham for 11-18 year olds. This includes after school, in the evenings and holidays.
- Activities available tend to be sports-based – therefore not fully meeting **every** child’s needs, talents, multiple intelligences, or interests.
- Children and young people said that they would “**like a voice**” about the activities organised for them^{‡‡}
- **Every group** interviewed identified **teens** as being the **main priority** for Extended Services in Portchester. Even parents of young children identified

^{‡‡} **The Education Act 2002 requires schools to consult widely before providing extended services. As a minimum schools must consult parents of children registered at their school, the children and young people themselves, the staff and their local authority. Good consultation supports sustainability**
http://www.tda.gov.uk/upload/resources/pdf/g/governors_policy_briefing_june.pdf

that when YP were provided with somewhere to go then they would be less likely to participate in anti-social behaviour affecting younger children (i.e. vandalising playgrounds, football nuisance).

- Police identified a core 40-50 youngsters hanging around the streets in Portchester. Friday evenings are the most troublesome; but there are rarely any complaints on Sundays. Interestingly, a surge of complaints was made only on the **last week** of the summer holidays.
- **Intolerance** of YP appeared to be particularly noticeable in the East Fareham area.
- The police therefore state that they are keen to support any organisations/activities/facilities that attract YP off of the streets.
- Some YP (and their parents) said that they did not use the youth clubs because the “rough kids” went there. However, those who did access the facilities felt that older teenagers prefer **separate sessions** as they do not like mixing with the younger age group (11-12yr olds). Teenage volunteers however, are often keen to get involved and help to run sessions for the younger age groups.
- Some parents said as teens get older they may feel youth clubs are perceived as being too “goody goody” – they want to use adult facilities.
- YP of all ages liked the idea of having a place to sit and talk with friends – especially in cold/wet weather.
- From the consultation with YP, it was suggested that parks and the roads leading to them should be lit and teenage shelters provided in parks for YP to meet. Discussions are taking place regarding development of play areas in the borough (Fareham Play Ranger funded by the Big Lottery Grant will be appointed in spring 2008). Outlines of FBC’s 5-10yr play strategy and action plan are available from: <http://www.fareham.gov.uk/pdf/leisure/playstrategy.pdf>
<http://www.fareham.gov.uk/pdf/leisure/playstrattractplan.pdf>

FAMILIES

- Families and organisations supporting families were **very keen** on the idea of a Directory for Fareham (both paper and web based) to signpost activities and services. Many didn’t realise what was available until shown a paper-based draft of the Directory (the researcher also commented that many of them didn’t wish to return the draft copy afterwards!)
- Parents felt planned “activities for families to do together” would be suitable for families with younger children – but they felt that teenagers might not be interested (but this was based upon assumption). Dads & Lads sports and Mum & Daughter pamper sessions were suggested as an option for teenagers. Messy craft sessions or homework support clubs for families were suggested for families with younger children.

- Family learning (both during and after school) has been utilised very successfully in other areas as an extended service, and parents who have taken part in consultations were keen on opportunities being made more available in East Fareham. In particular over **50%** of children would like their parents to help them more with their homework, and nearly **60%** of parents would like more help in supporting their child with their homework.
- Parents of older children commented that they feel that they lose the **support network** from other parents that they had when their children were younger (toddler groups, health visitor advice etc.). A drop-in group run by parents for parents to offer mutual support and advice may be beneficial; but it must be recognised that often this support comes through informal networks such as “weight watchers” or “ballroom dancing” classes, rather than more formally appointed groups.
- Many parents felt that they **didn't know** how to get involved or volunteer – they felt that they did not move in the “right circles”.
- Parents commented that accessible **Practical Parenting Courses** would be useful – but they were concerned that they would need to run and promoted in a way that did not stigmatise those attending.
- Parents and children prefer “**word-of-mouth**” or information delivered through their door as their main communication method, closely followed by paper-based information (newsletters, flyers etc.) and school and public notice boards.

From my own research carried out into community adult learning in Rowner, Gosport (2006-2007) the key findings indicated that clear measures are needed to prevent an ever-increasing downward spiral of intergenerational low aspirations and low expectations of education.

POSSIBLE GAPS IN LOCAL PROVISION AND RECOMMENDATIONS

Hampshire County Council and its partners have agreed that every child and young person should be able to grow and develop in safety and have the best possible start in life and...

“All schools are extended schools, community schools, healthy, safe and inclusive schools and enterprising schools with real links to business” John Coughlan,
Children’s Services Director for Hampshire.

To mobilise change and encourage collaboration between partners it is recommended that a **Change Team** is established within each school to implement, manage and evaluate such profound change. For more details on **School Remodelling** and establishing a change team please click below:
<http://www.tda.gov.uk/remodelling/managingchange/remodellingprocess/changeteams.aspx>

Evaluation from pilot projects (2006) has found that extended services were most effective when the senior leadership team in schools and children’s centre were **committed totally** to providing extended services and shared a vision for the five outcomes for children, and for improved standards.

It is recommended that:

- All schools in East Fareham to sign up, **in principle**, to **Unicef UK Declaration on Child Well-being** at: www.childwellbeing.org
- For staff and children at schools in East Fareham to consider working towards Unicef’s **Rights Respecting Schools Award**. Further information is available at: http://www.unicef.org/uk/tz/teacher_support/rrs_award.asp

Therefore integrate **EVERY** Child **Matters** into the fabric of **EVERY** school

Schools should also recognise that if **every** child matters, then subsequently **every** parent and family associated with that child also matters.

TRANSITION & CHILD WELL-BEING

Transition points should be seen as an opportunity to make parents welcome, start to establish a mutual trust and respect from the outset to display how the school will work collaboratively with families in the interest of their child. Learning outcomes matter to parents – but ensuring that their child is safe and happy to enjoy their learning is of equal importance.

Transition meetings for families should introduce multi-agencies who work with the school in an informal manner (coffee shop, round table discussion style) and offer an opportunity for parents to pick up leaflets and talk to experts regarding school support, friendship issues, parenting courses, how to access childcare, careers advice and progression, extended services & volunteering opportunities (inc. including PTA involvement, school governance and fundraising).

Guidance should be given at the outset where parents and their child can go for help in the school for early intervention before problems escalate. A drop-in, open-door approach is the most effective outreach to families and their children undergoing difficulties. **A dedicated pastoral building would be recommended for schools on large sites to provide a neutral 'non-threatening' space for multi-agency working with children and their families. Alternatively a dedicated weekly allocated time could be promoted as a "drop-in and chat" session for smaller space-limited primary schools.**

A cluster initiative should be explored to offer a transition programme. For example an **activity week** during the summer holidays for transition year 6-7 pupils. Or selected Year 6 pupils from feeder schools to produce a video presentation (or Powerpoint presentation) and/or posters etc. about "Going to Secondary School" to share with their year group. These may provide potential opportunities for confidence building and peer teaching (often a powerful and under-used resource) to assist a smoother transition path for KS2 pupils into their secondary schools. **Further discussion and research would be required regarding transition programmes.**

The Starting Schools Initiative will be rolled out to cluster schools through Extended Services and the cluster Locality Team from March 2008 with further discussion and/or recommendations for transition programmes.

Friendship issues at transition may be tackled further with improved integration between year groups or tutor groups (particularly where an established friendship support groups may be forced to separate for the first time at KS3). Examples of methods that can be utilised include: mentoring schemes, welcome cards, peer presentations, playground buddy schemes, nurture groups (both primary and Yr7 secondary) and rotating tutor/class groups to encourage wider socialising skills amongst young people. Various methods may need to be explored by individual schools to address the needs of less-confident children and YP who find establishing new friendships difficult and/or settling into school life stressful.

*** please see further recommendations for a Family Link Worker to design and deliver additional transition support, tailor-made for individual children identified at Yr6 at risk of becoming disaffected.**

In addition - to address the needs of **every** child, the 14-19 curriculum should be developed to offer a richer choice for young people to learn in a style that suits them and a subject area which motivates them. Schools unable to provide resources to support certain vocational subjects should explore establishing closer links with other providers in the area to ensure full engagement of all pupils and raising the standards of all young people. (<http://www.dfes.gov.uk/14-19/index>)

The Declaration on Child Well-being (2007) declares that: places of learning should help children and young people to be confident and happy.

SIGNPOSTING INFORMATION

Signposting via a **Directory** of Extended Services activities/childcare providers/parenting support and advice (paper & web based) has been identified as a main priority for East Fareham. It has been suggested the Hard Copies of the Directory should be located in Schools, Libraries, Children's Centres, Health Centres, Citizen's Advice, Connexions Offices, Youth Services settings, Council Offices etc. Discussion between HCFF & Extended Services are taking place in early February ref: producing hard copies and issues surrounding a regular updating process and data protection.

Promotion and advertising activities through an **Extended School's Notice Board** located at a key position within each school (this could be organised under each of the Every Child Matters five outcomes) should be established at all schools in East Fareham. Leaflets should be made available in schools to signpost families to additional support services. Links should also be provided to extended school activities via school web sites. Discussion is underway to establish a single portal for all extended service information in East Fareham and to provide links between all school web sites. Schools are encouraged to apply for extended services funds to purchase display equipment for sharing information with pupils and their families.

Children's Centres should be promoted through schools as the central hub of children's information and advice for families. From March 2008 East Fareham SureStart Children's Centre will be operational at Portchester Community Centre. Flyers and information for the children's centre will be filtered out to schools and community settings on a regular basis.

Raise community awareness of the extended services initiative both locally and nationally. The Portchester People (Extended Services and Schools in Portchester) is currently under discussion about future publications and funding. Two copies have been distributed to families in East Fareham; with one further copy planned for April 2008. Schools are encouraged to promote extended service community activities through their own pupils (paper-based) or web sites (electronic links). Community events (such as Portchester Gala, Hot Summer Nights, Fareham V Festival 2008) should be utilised as opportunities for advertising, promoting and raising interest in extended school activities.

Swift and easy access is possibly one of the most challenging elements of the core offer of extended services, but it has the potential to have the biggest impact on the lives of the children and young people. Cross-sector working is most successful when those responsible for managing and developing extended services are well informed of the remit of different agencies. Extended Services will be liaising with multi-agencies and various professional bodies to build a local network of support and information services available to schools. Further discussion will be required to establish how these support services may be accessed seamlessly within the school setting.

http://www.tda.gov.uk/upload/resources/pdf/s/sea_early_intervention_implementation_process.pdf

The Declaration on Child Well-being (2007) declares that: “All children and young people have someone to talk to and somewhere to go when they need it” and “All children are valued and deserve our help, support and love including when they are in trouble”

STAYING HEALTHY - SPORTS/EXTENDED SCHOOL ACTIVITIES

§§ People in East Fareham requested extra sporting facilities/activities - and/or additional use of sporting facilities already available locally, esp. those located at Portchester Community School, Portchester Community Centre and Cams Hill School. *Appointment of a part-time Community Manager would be recommended to manage the extended hours in each location. He/she would be responsible for induction, booking, security, site and equipment maintenance, risk assessment, insurance, first aid, registration, equipment hire/purchase, administration and collection of fees/invoicing.

All schools in East Fareham to work towards **Healthy Schools Status** and should explore creating strong links with local sporting/leisure providers, extended services and PSHE providers to enrich the school’s provision. **Healthy Schools Status** achieves nationally-agreed minimum core standards that contribute to the five outcomes of 'Every Child Matters: change for children' (2004). Gaining National Healthy School Status (NHSS) provides rigorous evidence of this and will assist in evidencing schools’ self-evaluation.
(<http://www3.hants.gov.uk/education/hias/healthyschools/whatisahealthyschool/reportingachievement.htm>)

Parks/adventure playgrounds/environmental surroundings in East Fareham should be assessed and discussed for development at a local level. Schools also play a large part in encouraging active, exploratory and adventurous outside play. Schools can further encourage a healthy respect for the environment through pupil and parent consulted playground/school environment development projects. **The Extended Services Co-ordinator is exploring additional sources of funding for playground development and school-based eco-projects.** Schools are further encouraged to take part in the **Eco-Schools Project**, to work towards education for sustainable development and a better quality of life for local and global communities.
<http://www.eco-schools.org.uk/why/school-environment.htm>

Young People expressed their wish in East Fareham to “**have a voice**” on the services that affect them, and how and when these services will be delivered. Projects are more likely to be successful, sustainable, varied and innovative and therefore produce positive outcomes if **the child and their family** are located firmly in the centre of their design. **Previous evaluation of extended services found that increased consultation can lead to a mutual trust developing between pupils and adults.** Pupils felt that they had a say within the school community, a greater sense of ownership of what went on in their school and appreciated the respect accorded to their opinions.

The Declaration on Child Well-being (2007) declares that: “The UK must become a country in which children and young people play an active role in shaping the services and activities that affect their lives”

§§ §§ **People in Fareham lead healthier lifestyles than the England average, but 1 in 5 are estimated to be obese, less than 1 in 3 are estimated to eat healthily and only 1 in 8 take the recommended level of physical activity (Fareham Health Profile NHS 2007).**

Susie Higgs – Extended Services Coordinator Fareham East February 2008

“Children and young people feel safe, and are free to explore their world and take risk”

CHILDCARE

Childcare opportunities and training opportunities/volunteer opportunities in childcare should be **signposted** via schools. The Extended Services Coordinator is producing the **Directory** to enable the distribution of childcare opportunities and information through schools. Support for childcare providers in East Fareham will be discussed further following the appointment of the Children’s Centre Coordinator.

Ensure that every family has access to affordable before & after school childcare & holiday play-schemes – Tony Hopkins (School & Childcare Development Officer) at FBC can provide information about availability of childcare and holiday schemes operating in the Fareham Borough and offer support with establishing additional schemes. Some additional consultation at individual schools will be required regarding potential take-up rates of breakfast & after-school clubs. Schools are encouraged to signpost parents to activities already taking place in their community.

Schools could provide positive promotion of childcare as a vocational career path. Sharing of good practice amongst childcare practitioners and subsequently raising standards in childcare settings should be a priority for East Fareham. Volunteering opportunities leading to a qualification in Childcare should soon be available from The Early Education & Childcare Unit and will be issued to cluster schools by the Extended Services Coordinator. Links to national childminding web sites are now available at www.FarehamES.org.uk

Schools may need to address the ‘**Next Generation**’ care for older children when parents return to employment. This is particularly significant for single parents seeking employment when their youngest child reaches 11 years of age. Please see the report: “Still Home Alone?” by Karen Buck MP at 4Children organisation at: www.4Children.org.uk *This may require extended hours and support with childcare in the school setting for the first term after transition into KS3. Further discussion and consultation is required to assess the availability of local provision for 11-14 year childcare through the childminding network.

Young people in East Fareham requested somewhere safe, warm & dry to just “hang out” with their mates (where they also feel accepted and respected) between 3 - 10pm. ‘Darcey’s Coffee Shop’ in Portchester Precinct and ‘The Well’ in Fareham town centre have recently been consulted, and pilot projects are expected to commence on Friday evenings from March 2008. Fareham East Extended Services Coordinator, Community Police Officers and the Youth Services are working together to ensure the premises are suitably adapted during these youth sessions, funding for additional equipment, licensing (general and music) and insurance is secured. Enhanced CRB checks are being arranged for volunteers and trained workers will be funded during sessions.

After-school ‘juice’ or ‘smoothie’ bars have been established at some Hampshire secondary schools with great success. An example, in the Ofsted Survey “Extended Services in Schools and Children’s Centre” (2006, P: 7) mentioned how young people made a contribution to provision as follows:

“A secondary school of 11-16 year olds opened a common room for all students in response to their request. It provided a wide range of activities as well as the opportunity to relax. Following students’ representations, one session a week was dedicated to girls only, as they were outnumbered three to one by boys, and one day a week for Year 7 students. This was proving extremely successful.”

FAMILY LEARNING & COMMUNITY ACCESS

In the best examples of extended services, families had a well determined and respected role in developments. From evaluation of pilot projects (2006) the greatest impact of family learning sessions was noted as the positive impact of parents’ aspirations for themselves and their children, and also upon their relationships with their children.

Families in East Fareham requested additional activities and/or workshops that children & families could do together. This could offer specialist schools the opportunity to coordinate and filter programmes through their primary clusters (for example: a science specialist school could forge a link with undergraduate sports science students at Portsmouth University to create a primary and secondary research project relating to Every Child Matters ‘Staying Healthy’ initiative).

Schools are encouraged to create some of these additional family community learning opportunities – for example: craft/music workshops, family sports sessions, healthy cookery on a budget, gardening and environmental projects (e.g. a school vegetable patch or pond project lead by willing ‘green-fingered’ volunteers).

Homework support for both parents and their children has been the most popular request. Advertising extended services as community projects can be organised via flyers, banners, school newsletters, public notice boards and the media (**extended services funding may be used to support advertising costs**).

Children and young people should be encouraged to design, promote and often run (under supervision) their own school’s activities or clubs. **School councils have often been utilised effectively to carry out in-house consultation. An innovative approach would be then linking this data collection and analysis to the core curriculum.**

Schools are encouraged to signpost parents and families to organisations in Fareham and the surrounding areas that offer courses, or support and guidance for adult learners to raise basic skills and vocational standards. **Opportunities, financial advice and signposting to adult learning and employment should be made available to parents within schools. Parent volunteers to train as post-16 teachers through the Cert Ed at the University of Portsmouth (or their satellite centres) will be researched further by Extended Services if necessary. All schools in East Fareham will be issued with a **Job Centre Plus** pack and the Extended Services Coordinator will source and distribute local adult learning opportunities for signposting parents, as and when they become available.**

Schools may also wish to explore becoming a **satellite adult learning centre** and utilise tutors, advertising and resources through existing local providers (i.e. Portchester Community School ACL, Henry Cort Community School ACL Learn Direct, Fareham College or St Vincent's College may provide a useful link). The Extended Services Coordinator is researching allocating adult NVQ Level I - III administration and childcare work-experience students in various locations East Fareham to provide organisational support.

*** Schools could attempt to create further links with outside 'expert' providers to support the PHSE curriculum in schools – including providing workshops for parents in bullying/sexual health/alcohol/smoking & drug awareness. Schools may wish to explore creating opportunities for outside agencies to work within the school setting – for example: 'drop-in' health advice sessions. Extended Services in East Fareham are working with The Locality Team & Connexions (and various partners) to increase local knowledge of local support services for children and YP. This includes recent contacts established with Cranstoun drug, alcohol & substance support service, Oak Meadow Children's Centre, YISP, Action & Adventure (Gosport & Fareham reg. charity), Woman's Aid, Naval Social Work Dept and Housing Services. A meeting with St Mary's GU Unit ref: sexual health education will also be arranged in collaboration with Paul O'Beirne for early spring 2008.

SUPPORT FOR FAMILIES

A central location was requested for all children's services located in East Fareham – a 'One-Stop Shop' for information and with a comfortable coffee shop provided for parents, children, young people and professionals to meet informally. From March 2008 East Fareham SureStart Children's Centre will be operational at Portchester Community Centre. Talks are underway with Fareham College to provide catering students to manage and run a coffee shop/catering service in the centre.

In response to consultation, once a Children's Centre co-ordinator has been appointed; then a **Breast Feeding Café** and support group should be established in the East Fareham Children's Centre in collaboration with the Primary Health Care Trust. A Young Parents Group is located at Oak Meadow Children's Centre - this shall remain as a cohesive, support group in North Fareham until further discussion has taken place regarding local need. Teenage pregnancy strategies should be coordinated through schools to tackle the causes and consequences of teenage pregnancy – teenage pregnancy and sexual health awareness have been identified as local priorities for Fareham by the 2007 NHS Health Profile.

Once a Children's Centre co-ordinator has been appointed; then a **Toy Library** at East Fareham Children's Centre with opportunity for families to borrow educational/age specific toys should be established. Volunteer organisers will need to be sourced and community funding routes explored to support such a Toy Library Project. NATLL offer advice/membership/literature to support volunteers.

A community play bus should also be operational in Fareham Borough during summer 2008. More details to follow.

*** Local Priorities for health in Fareham (2007 Health Profile NHS): reduce smoking and obesity, **improve sexual health.**

Extra targeted support should be offered to **grandparents as childcare providers** through Children's Centres and schools. At the present time this is at the research and discussion stage in view to setting up a support group at Fareham East Children's Centre. The Grandparents Association & Family Rights Group offer advice & support and advice. For example, extended schools could be utilised as community locations for short duration 'silver surfers' courses or grandparents' support groups.

Extra targeted support and encourage active participation in school and community activities/workshops for **dads as parents**. As half of all UK children will not spend their childhood with both parents there should be additional support at a national and local level for "non-resident" and step-fathers". At the present time this is at the research and discussion stage in view to setting up a support group at Fareham East Children's Centre. Schools could be utilised to provide dads & lads (or daughters!) activities at weekends. Previous evaluation of extended services found that fathers were more willing to participate in activities where male personnel or a local support worker for fathers was linked to the setting.

In response to the consultation, accessible **Practical Parenting** courses should be established in East Fareham (e.g. CPCK, Triple P, SPOT courses). These should be delivered and advertised in a non-stigmatising way - with childcare support (crèche) and free resources for attendees. At the present time this is at the research and discussion stage with various agencies. A suitable 'long-term' venue will be firmly established in East Fareham by the autumn term 2008 which addresses all parents' needs. Additional training is also available in spring 2008 for suitable individuals wishing to become parenting course facilitators.

A trained **Family Outreach Worker** should be employed to engage with hard to reach families working out of the East Fareham Children's Centre. The position of a Family Outreach Worker has been allocated necessary resources in the East Fareham Children's Centre proposals.

In addition it is highly recommended that each school (or school cluster) should engage a full-time ^{†††}**Family Link Worker** to coordinate transition and provide a liaison with outside agencies working in partnership with the school (responsibilities appropriate to each school setting) and provide the first line parental contact for support & advice. This individual would therefore be in the best position to act as the lead professional in the CAF process and coordinate TAC meetings (therefore relieving the teaching staff workload).

Establish a new parent-run Mother & Toddler Group in East Fareham, in view to extending to run school holiday activities for older children. Extended Services Co-ordinator is liaising with the volunteers to provide information, support and training in setting up this new project in East Fareham. This will be operational by spring 2008.

^{†††} Or 'Parent Support Advisor' – Feb/March 2008 the tda are conducting a National Briefing Events about a two year pilot ref: PSAs

The Declaration on Child Well-being (2007) declares that: "Children and young people, their families and people who care for them have the support, skills and resources to help children and young people to explore their dreams"

STAYING SAFE

Hampshire Fire & Rescue Service is committed to making Hampshire safer. Schools and childcare settings (particularly homes with children under 5 years of age) should be encouraged to promote Free Fire Home Safety Visits.

<http://www.hantsfire.gov.uk/yoursafety/athome/hfsv/frm-homesafetyvisit.htm>

All year 6 pupils should be able to access **cycling proficiency training** and road safety information prior to transition to secondary schools. The Extended Schools Coordinator will be liaising with the Police and Primary Schools in East Fareham to establish a scheme for all Year 6 pupils in East Fareham. Schools are encouraged to promote volunteers to train as cycling proficiency instructors – grandparents can often provide a willing source.

Additional support and resources are required for youth workers or youth groups to offer extra sessions at weekends/holiday periods. This is when young people in East Fareham have been identified as being at most risk of participating in anti-social behaviour. Statistical evidence is being collated by Claire Benfield (Fareham Council Community Safety Team) to assist directing future provision of extended services in Fareham town centre.

Recommendations were made to coordinate a community project (with positive media-coverage) that involves people across all ages to help build communication & respect between the generations and between schools. Extended service activities should therefore be planned to promote of inter-generational, fully inclusive activities to generate mutual respect between age groups. Positive media coverage of such projects should be used to attempt to break down the intolerance of young people in the East Fareham area. During the initial stages of appointment, the Extended Services Coordinator will be working with Portchester Community School, Ashcroft Arts Centre and the Portchester Players on plans for a large-scale community play for 2010 spanning across all of the age groups in East Fareham. For instance: schools in the IOW worked collaboratively on a 'Rock Challenge' project. Extended schools also play a large part in the IOW 'Big Day Out' for children and their families.

Schools can be instrumental in promoting voluntary opportunities for young people age 14+ to become active citizens in their community. Many volunteering opportunities may also lead to qualifications and/or employment. Fareham Community Action now has a dedicated Volunteer Coordinator who can discuss opportunities for young people to become involved in volunteering – please contact Jennie on (01329) 231899.

To address the concerns received at CAT meetings, a pilot scheme is being explored for launch in April 2008 in Fareham town centre involving a partnership between Community Police Officers, Youth Services and Extended Services to improve safety and community awareness and tolerance of young people on mopeds. Media promotion is being investigated to promote positive outcomes and increased safety awareness of individuals participating in the project. It is hoped that this "Fareham Wheelers Club" (name to be agreed by the YP who will be instrumental in managing Susie Higgs – Extended Services Coordinator Fareham East February 2008

their own club) may be rolled via schools to Year 11 pupils to increase pre-road awareness, vehicle maintenance and personal safety of novice riders prior to purchasing a moped.

Further exploration should be made regarding setting up a club in the local area for BMX/Mountain Biking/Skateboarding 'extreme sports' (BMX will be recognised as an Olympic sport in 2008) to improve safety awareness.

The Declaration on Child Well-being (2007) declares that: there is a climate of fear, by young people who think there is an anti-youth culture, and by parents, who fear getting it wrong. Young people feel they are judged, their creativity is stifled, and they are demonised by the media.

The good things that children and young people do should be shown fairly in stories in newspapers, on television and in other media.

This report will be reviewed and updated by Extended Services in the coming year. It is not intended to be prescriptive; but a starter point for discussion and planning.