

NI 102: Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4			
Is the data provided by the LA or a local partner?	Y	Is this an existing indicator?	N
Rationale	To narrow the gap in achievement between children from disadvantaged backgrounds and their peers.		
Definition	<p>This indicator is made up of two measures:</p> <p>The percentage point gap between pupils eligible for free schools meals (FSM) achieving at least Level 4 in English and Maths at Key Stage (KS) 2 and pupils ineligible for FSM achieving the same outcome.</p> <p>The percentage point gap between pupils eligible for FSM achieving 5A*-C grades at GCSE (and equivalent), including GCSE English and Maths, at KS4 and pupils ineligible for FSM achieving the same outcome.</p> <p>KS2 is the stage of the National Curriculum between ages 8 and 11 years. This indicator relates to tests taken by 11 year olds. Pupils' attainment is assessed in relation to the National Curriculum and pupils are awarded levels on the National Curriculum scale to reflect their attainment.</p> <p>KS4 is the stage of the National Curriculum between the ages of 14 and 16 years. GCSE is the principal means of assessing pupil attainment at the end of compulsory secondary education. Grades A* to G are classified as passes, grades A* to C as good passes and grades U and X as fails.</p> <p>Qualifications equivalent to GCSEs are those which have been approved for use pre-16 (including GCSE short courses; Vocational GCSEs; Full GNVQs; GNVQ language units; NVQs and VRQs). English is defined as all English GCSEs except English Literature. Maths is defined as all maths GCSEs except statistics.</p> <p>Figures are cumulative – the data includes all results achieved by pupils in a particular year as well as any results those pupils obtained in earlier years.</p> <p>Free school meals – children whose parents receive the following are entitled to free school meals:</p> <ul style="list-style-type: none"> • Income Support (IS); • Income Based Jobseekers Allowance (IBJSA); • Support under part VI of the Immigration and Asylum Act 1999; • Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by the Inland Revenue, that (for 2007/2008) does not exceed £14,495; or • The guaranteed element of State Pension Credit. <p>Children who receive IS or IBJSA in their own right are also entitled to free school meals.</p>		

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<p>Formula</p>	<p>This indicator requires two separate equations for KS2 and KS4</p> $G = \left(\left(\frac{x_1}{y_1} \right) * 100 \right) - \left(\left(\frac{x_2}{y_2} \right) * 100 \right)$ <p>Where for KS2: G = achievement gap between pupils eligible for free school meals and their peers achieving at least Level 4 in English and Maths at KS2 x₁ = number of pupils not eligible for FSM and achieving at least Level 4 in English and Maths at KS2 y₁ = number of pupils not eligible for FSM and eligible for KS2 assessment x₂ = number of pupils eligible for FSM and achieving at least Level 4 in English and Maths at KS2 y₂ = number of pupils eligible for FSM and eligible for KS2 assessment</p> <p>Where for KS4: G = achievement gap between pupils eligible for free school meals and their peers achieving 5A*-C grades or equivalent including English and Maths at KS4 x₁ = number of pupils not eligible for FSM and achieving 5A*-C grades or equivalent including English and Maths at KS4 y₁ = number of pupils not eligible for FSM and eligible for KS4 assessment x₂ = number of pupils eligible for FSM and achieving 5A*-C or equivalent including English and Maths at KS4 y₂ = number of pupils eligible for FSM and eligible for KS4 assessment</p>		
<p>Worked example</p>	<p>If 700 pupils not eligible for FSM achieve 5A*-C grades or equivalent including English and Maths at KS4 and 1,000 pupils not eligible for FSM and are eligible for assessment at KS4; and</p> <p>if 150 pupils eligible for FSM achieve 5A*-C grades or equivalent including English and Maths at KS4 and 300 pupils eligible for FSM and are eligible for assessment at KS4;</p> <p>Then the percentage point gap =</p> $\left(\left(\frac{700}{1,000} \right) * 100 \right) - \left(\left(\frac{150}{300} \right) * 100 \right)$ <p style="text-align: center;">= 20 percentage points</p>	<p>Good performance</p>	<p>Good performance is demonstrated by a lower percentage point gap between pupils eligible for FSM and pupils ineligible for FSM <u>and</u> an increase in the percentage of pupils eligible for FSM. achieving at least level 4 in English and Maths at Key Stage 2 and 5 A*-C grades at GCSE and equivalent at Key Stage 4.</p>

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Collection interval	Annual (based on academic year, published in January)	Data Source	Revised KS2 and KS4 test results as amended by schools checking exercise for publication of Secondary Achievement and Attainment Tables FSM data are collected by the Department for Children, Schools and Families (DCSF) as part of the pupil level School Census, which contains information on personal characteristics of pupils in maintained schools. The DCSF collates all of the data, enabling it to be matched to the National Pupil Database.
Return Format	Percentage points	Decimal Places	One
Reporting organisation	DCSF based on data reported by local authorities		
Spatial level	Single tier and county council		
Further Guidance	Guidance for Local Authorities on setting Education Performance Targets – issued August 2007. Information on the National Curriculum http://www.teachernet.gov.uk/management/atoz/n/nationalcurriculum/		